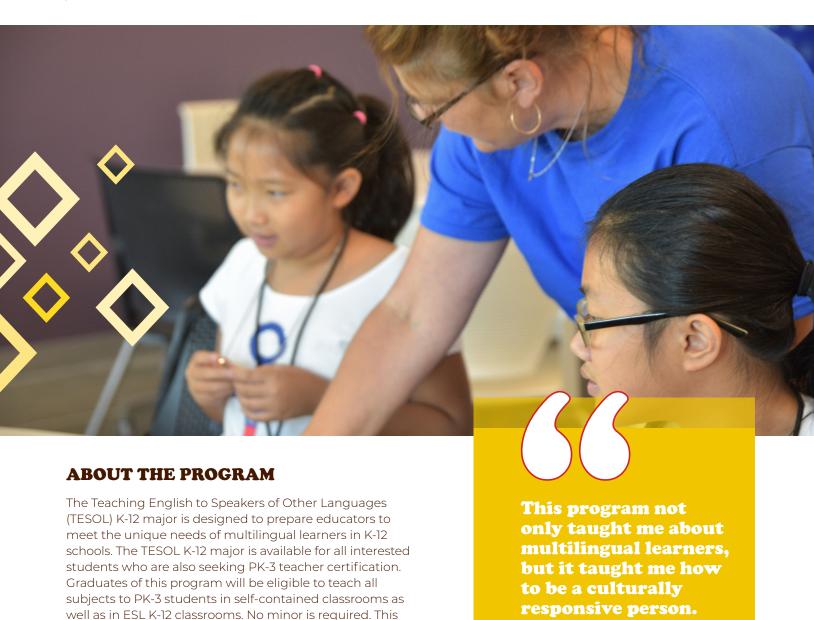
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES K-12

wmich.edu/specialed/academics





The WMU teacher education unit is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

undergraduate major qualifies graduates for the Michigan

English as a Second Language (ESL) endorsement.



Michigan school principals ranked 99% of new teachers prepared at WMU as "effective" or "highly effective" in 2019-20.

Mailey Fayling, student

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WHY WMU?

- Program completion meets coursework and clinical experience requirements for the Michigan PK-3 Elementary and K-12 ESL endorsements.
- → Provides a comprehensive program to meet the needs of culturally and linguistically diverse students in K-12 schools based on current theory and research.
- Prepares educators to collaborate and engage in dialogue with content area and general education colleagues to better serve the academic and linguistic needs of multilingual learners.
- → Equips educators with knowledge of effective instructional methodologies to address multilingual learners' academic and linguistic needs.
- Develops educators who can analyze and modify instructional materials and assessments depending on students' English proficiency.

WHO SHOULD APPLY?

Pre-service teachers who:

- → Are currently enrolled in the Elementary Education PK-3 program.
- → Would like to learn about second language acquisition theories and teaching methodologies.
- → Are interested in becoming ESL teachers in K-12 schools.
- Desire to teach in schools with a significant population of multilingual learners.

PROGRAM REQUIREMENTS

In addition to completing all of the coursework required for the Elementary Education PK-3 program, students will complete a planned program of study consisting of 24 credits of coursework for the TESOL K-12 major. An overall program grade point average of 3.0 or better is required to continue in this bachelor's program.





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